

Traditional Tales Term 3 MTP for Yr1, 2 and EYFS

	EYFS	Yr1	Yr2
Literacy	<p>Labels, captions and messages, orally rehearsing and writing sentences (appropriate to individual ability and stage of development)</p> <p>Letter formation</p> <p>Sitting letters on the line</p> <p>Using phonic knowledge to spell words and spelling High frequency words learnt so far correctly in writing</p>	<p>Orally rehearsing sentences before writing</p> <p>Writing sentences with capital letters, appropriate sized finger spaces and full stops</p> <p>Adjectives</p> <p>Exclamations and questions</p> <p>Correct letter formation and of an appropriate size</p>	
Speaking and listening Communication, Listening and Language	<p>Listening and attention</p> <p>Understand how to listen carefully and why listening is important and learn and use new vocabulary</p> <p>Learn rhymes, poems and songs</p> <p>Engage in non fiction books</p> <p>Speaking</p> <p>Articulate their ideas and thoughts in well formed sentences</p> <p>Develop social phrases</p> <p>Engage in story times</p> <p>Listen to and talk about stories to build familiarity and understanding</p> <p>Retell a story once they have developed deep familiarity with the text, repeating it in their own words</p> <p>Listen to and talk about selected nonfiction to develop a deep familiarity with new knowledge and vocabulary</p>	<p>Listen and respond appropriately</p> <p>Aks relevant questions</p> <p>Maintain attention and participate</p>	<p>Articulate and justify answers</p> <p>Initiate and respond to comments</p> <p>Use spoken language to develop understanding – ask questions to find out more</p>
Maths	<p>Number</p> <p>Counting objects, actions and sounds to 8</p> <p>Subitise</p> <p>Understand 1 more than and 1 less than to 8 and its subsequent relationship to other numbers</p> <p>Explore the composition of numbers to 8</p> <p>Numerical patterns</p> <p>Select, rotate and manipulate shapes and develop special reasoning skills</p> <p>Continue, copy and create repeating patterns ABBABBABB BBABBA ABCABCABC</p> <p>Compare, weigh and talk about capacity in contexts</p> <p>Combine shapes appropriately to build</p> <p>Combine shapes to make new ones</p> <p>Talk about 3d shapes using mathematical language – flat, curved</p>	<p>Place Value to 20</p> <p>Count to and across 20</p> <p>Identify 1 more and 1 less to 20</p> <p>Read and write numbers to 20</p> <p>Partition numbers to 20</p> <p>Use language more than and less than to compare numbers to 20</p> <p>Order numbers to 20</p> <p>Know numberbonds to 20</p> <p>Addition and Subtraction to 20</p> <p>Use + and – and = symbols to record number sentences and work them out</p> <p>Add and subtract single digit numbers to two digit numbers up to 20</p> <p>Solve missing number and single step word problems involving numbers to 20</p>	

<p>Science Knowledge and Understanding of the world – Natural world</p>	<p>Understand the effect of the changing seasons on the natural world around them (Winter walk) Observing weather outside daily Describe what they see, hear and feel whilst outside</p>	<p>Plants – growing bulbs Identify and describe the basic structure of trees and vegetable plants Materials Distinguish between materials and objects Identify and name common materials Describe the properties of everyday materials Compare and classify materials Seasonal changes - Winter Observe weather associated with changes of season</p>	<p>Plants – growing bulbs Observe and describe how bulbs grow and what they need to stay healthy Materials Identify And compare uses for different materials based on their suitability Seasonal changes - Winter Observe weather associated with changes of season making charts and tables about the weather and discussing trends and making conclusions about the season from weather recorded</p>
<p>Geography Knowledge and understanding of the world – People, places and communities</p>	<p>Talk about members of immediate family and community Name and describe familiar to them Recognise that people have different beliefs and celebrate special times in different ways (Fastelavn – Danish festival, Visit from Helle to tell us about living in Denmark)</p>	<p>Use basic geographical vocabulary to refer to physical human and physical features (Geography of Denmark) Use aerial photographs to recognise features and landmarks (Denmark Landmarks and cities in Denmark looking on Google earth and maps of Denmark)</p>	
<p>History – Knowledge and Understanding of the world – Past and Present</p>	<p>Compare and contrast characters from stories including figures from the past (Hans Christian Anderson the author and reading stories he wrote)</p>	<p>Know about the life of a famous historical figure (Hans Christian Anderson) compare to historical figures from different periods (Roald Dahl)</p>	
<p>Computing</p>			<p>Organise store, retrieve and manipulate data (word processing) Knowing the keyboard, imputing and deleting text, changing text, Using word processing for a purpose, explaining choices made (poster for lost little mermaid sculpture)</p>
<p>PSHE and PSED</p>	<p>Self regulation Manage own needs: personal hygiene (tooth brushing) Building relationships Build constructive and respectful relationships Express feelings and consider the feelings of others Think about the perspectives of others Express own feelings and consider feelings of others Think about the perspectives of others Know and talk about different factors that support overall health and wellbeing – healthy eating and tooth brushing Managing Self See themselves as valuable individuals Show resilience and perseverance in the face of challenge</p>	<p>Recognise how others are feeling Share their own feelings with others Different types of behaviour and how our behaviour affects others and how it makes them feel Importance of not keeping secrets that make us feel anxious, uncomfortable or afraid Share views and opinions with others Listening to others and playing cooperatively</p>	
<p>Art Expressive arts and design</p>	<p>Creating with materials Taking part in pretend play (developing role play area and helicopter stories) Start to develop more complex stories using small world equipment</p>	<p>Learn about a range of artists Van Gogh who came from Denmark Know his famous paintings, talk about his technique and a little about his life .Talk about paintings we like using categories – line, shape, texture, tone and colour.</p>	

	<p>Explore different materials developing ideas how to use them and what to make</p> <p>Drawing objects and people creating closed lines to represent objects with increasing complexity and detail</p> <p>Exploring more colour</p> <p>mixing using white and black to create tones and shades</p> <p>Show emotions in their drawings</p> <p>Being Imaginative</p> <p>Watch and talk about dance and performance art and express their feelings in responses</p> <p>Sing in a group on their own matching pitch and melody</p> <p>Develop storylines in their play</p> <p>Self Expression</p> <p>Explore, use and refine artistic effects to express ideas and feelings</p> <p>Return to and build on previous learning, refining ideas and developing them (adding pastels and crayons and pen to paintings to add detail and refining models adding details and learning refining model making skills)</p>	
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